

Our Heritage, Our Pride



Read the following sentences, find the missing words then, fill in the spaces

Sadu - Dickson House - protect - Red Palace

d	i	e	k	s	e	n	h	o	u	s	e	f
p	f	h	g	o	l	T	m	f	c	a	i	g
s	k	a	f	p	d	q	p	y	v	d	n	h
k	a	r	h	l	g	u	x	u	g	u	m	n
l	t	t	p	l	a	j	z	j	t	k	q	q
p	r	o	t	e	c	t	y	a	h	l	q	w
n	p	u	s	r	e	d	p	a	l	a	c	e

- 1- **Dickson House** is an old house in old Kuwait.
- 2- In old times, people wove the **Sadu** to make clothes, tents and pillows.
- 3- The **Red palace** is a symbol of Kuwaiti's defending their land.
- 4- We must **protect** our environment from pollution.



Read then, write the past tense of the verbs in brackets

1			Last Monday, Suad met (meet) her friends.
2			Yesterday, Khaleda visited (visit) her parents.
3			Last week, Salem was on a holiday. He didn't go (go) to his work.
4			Today, my father bought (buy) too many things.
5			In the morning, he ate (eat) well.



Ask and answer using polite request then complete the table below

Could you help me with my homework, please?



Yes, of course.

Can I take the box, please?



Yes, of course.

1		open	Can you open the door , please ?
2		come	Can I come in , please ?
3		sit down	Could you sit down , please ?







Punctuate the following text:

ahmed wakes up on thursday but he thinks it is friday. ahmed thinks he has the day off ahmed's friends ali hamad and salem are at the school door ali brings his books hamad brings his computer and salem brings his paintbrush ahmed's friends don't know where he is so hamad phones him ahmed answers his phone and he realizes that he must go to school so he gets dressed and runs to school as quickly as he can he is the last one to get to school no holiday for ahmed



Complete Nasser's letter then, read it aloud

Dear Sami,

Have you ever been to Failaka  **Island**.....? We went there today. I've been there three times before, and I always looked for old  **pots** but I've never found anything before. Today, I've found something great! I found a  **coin** and the historian at the museum is looking at it. He is going to write a  **letter** to me to tell me all about it. He thinks the coin is from Ancient Greece. Isn't that wonderful?

Best wishes
Your friend,
Nasser

Fill in the table with words from the list

temples - tents - ~~well~~ - clothes - ~~museum~~ - yard - paraffin lamps -
carpets - ancient coins

Dickson House	The Sadu House	Failaka Island
well	carpets	museum
Paraffin lamp	clothes	ancient coins
yard	tent	temples



Fill in the table then, ask your friend

Have you ever visited Dickson House?



No, I haven't

Have you ever		Me	My friend
visit	Dickson House	Yes, I have	Yes , he has
find	an old coin	No, I haven't	Yes , she has
see	the temples	No, I haven't	No, she / he hasn't
go	to the museum	Yes, I have	No , he hasn't

With the help of the table above, write 2 sentences about what you have/haven't done.

- 1- I have visited Dickson House.
- 2- I haven't seen a temple .
- 3- I have been to Failaka Island .

With the help of the table above, write two sentences about what your friend has/ hasn't done.

- 1- My friend hasn't visited Dickson House.
- 2- My friend has found a coin .
- 3- My friend hasn't seen a temple .

Write two sentences describing a museum you have visited and what you have seen there

- I have visited a temple .
- I have seen an old coin